Dear Parents and Guardians

For many years now the teachers of Saint Andrew’s Catholic Primary School have explicitly taught the concepts and values from The Making Jesus Real (MJR) Programme. The Making Jesus Real Programme is centred on the belief that we are the image of Jesus to all those people around us. We are His representatives and our actions should reflect His values. Jesus also made the comment that we are part of his family and that the way we treat others should be reflective of the way we would treat Jesus.

The programme is aligned with Religious Education programmes throughout Australia. The National Framework for Values Education in Australian Schools (2005) states that all schools should be “ensuring values are incorporated into school policies and teaching programmes across all key learning areas” (p3). These include the values of: showing care and compassion, respect, honesty and trustworthiness, understanding, tolerance and inclusion. These values also encourage students to do their best, treat others fairly, be responsible for their actions, follow principles of moral and ethical conduct and stand up for the rights of others (Paving the Way to Values Education, 2005, p2). The Making Jesus Real programme fully supports these values.

The Year 6 classes use a Making Jesus Real Book as part of their Religious Education programme. The younger children learn through direct instruction from class room teachers many of whom have undertaken professional development from Peter Mitchell the author of MJR. Peter has designed the programme so that it is divided into three main sections; Values and Attitudes, Spirituality of the Nitty Gritty and a Reflective Journal. The children are taught about ‘God Moments’. These are the times each day when children see God in themselves and others. They are encouraged to see that the small things in life are the big things – smiles, encouraging words, picking up someone's books or pencils that have fallen on the ground. Further, children are taught about resiliency and the purposeful use of the concept to 'Build a Bridge and Get Over It'. Here the students are skilfully shown how to properly handle small disappointments. During the day there are many wonderful acts of goodness, concern, compassion, humour, kindness, generosity etc. The Gospel Values are lived out but we miss it. The Spirituality of the Nitty Gritty asks us as parents and teachers to encourage our children to be ‘switched on’ to the Good News of Jesus. We need to show the children the way. You can't give what you haven't got so if you are not switched on how can we expect the children to be? The use of the journal allows the children to be reflective about their life and what is happening around them and to connect to Jesus. Perhaps there is great opportunity for us all to reflect on our situation at any time by pondering the short question: What Would Jesus Do?

God bless you

Warren Smith
Interim Principal

NOTES SENT HOME THIS WEEK:
Year 1 Note – Head Lice
Year 2 - Hand, Foot and Mouth Disease
Text Message to all Families: Re: P&F Meeting

VISION STATEMENT
St Andrew’s CPS offers an education that acknowledges, respects and nurtures the uniqueness of each person. Within a framework of Catholic values and teamwork, the students will be challenged and supported to recognise their gifts and develop their potential as they learn and contribute to their community.
DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday 22 June</td>
<td>Uniform Shop Open 8.00am-9.00am</td>
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<tr>
<td>Tuesday 26 June</td>
<td>Uniform Shop Open 2.30pm-3.30pm</td>
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<td>PLC Meeting (Staff)</td>
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<tr>
<td>Wednesday 27 June</td>
<td>Lifelink Fundraising Day by Year 6 – Gold Coin Donation</td>
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<tr>
<td>Thursday 28 June</td>
<td>5W Merit Assembly</td>
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SCHOOL MATTERS

**Congratulations to those children who have celebrated their birthdays recently.**

**THIS WEEK IS MIGRANT AND REFUGEE WEEK:** This week is a perfect reminder that we should stop and reflect on the plight of the world’s homeless. I cut an article from page 17 of The West Australian dated Monday 18 June. The heading said “Refugee rappers put their plight in focus”. The reporter, Liam Croy tells how Jacob Majok (15) and Choi Achuong (16) live in Perth having escaped the bloodshed of war torn Southern Sudan. Both boys are happily attending Aranmore Catholic College and have delighted in playing their part in the making of an awareness video titled ‘Leave My Home’.

**CARPARK:** Please be advised that the traffic in the school car park can be quite dense immediately after the dismissal bell rings. If you do not have to be somewhere after school then it makes it easier for yourself and others if you pick up 5 – 10 minutes after the bell. We as drivers in control of heavy and dangerous machinery need to make calm and considered decisions. It is best to drive in and park in a bay rather than sit in the main entrance of the driveway causing other vehicles to bank up on Victorsen Parade. Alternatively, you could go around to the end of the drive through and park outside the hall. Patience is a virtue!!

**MAKING JESUS REAL IN OUR LIVES:** T.U.P or P.U.T
Tolerance, Understanding and Patience. Delta Goodrem, in her song “Born to Try”, mentions understanding four times. As part of being human we are a “one off” – unique. We all crave to be understood. We also have to understand ourselves. To understand ourselves we also have to be tolerant and patient. Sometimes we get so frustrated that we keep making the same mistakes and, as in the words of “Born to Try” – “we remove the clouds and look at the bigger picture”. When we become tolerant and patient with ourselves, then hopefully we can move into being tolerant, and patient with others. Each day at home and at school you will find examples of people being intolerant, impatient and misunderstanding - just listen to the ways some people speak to others and yet those people would want us to be patient and understanding of them.

Lord,
make us instruments of your love
where we can show people understanding
by being tolerant and patient in our dealings with them.
Amen.

**LIFELINK FUNDRAISING DAY HOSTED BY YEAR 6W AND 6B:** The Year 6 students and teachers are very excited to be organising this fun day which is being held on Wednesday 27 June. During the day all children will be involved in a period of child centred games and activities in return for a gold coin donation which will be forwarded onto Archbishop Costelloe’s Lifelink Charities which I highlighted in Newsletter 11 / 2012. It would be wonderful if every child contributed toward these magnificent Catholic charities.
SAINT VINNIES: Please remember that in these very tough economic times where many within our parish and school community are genuinely in need you can help by placing food in the Saint Vinnie’s basket in the reception area. These generous, charitable acts will go a long way to giving the desperate some respite.

END OF SEMESTER ONE REPORTING: The teachers have spent many hours preparing student reports. These will be sent home with your child’s portfolio on the last day of Term 2 (July 6). Please remember to return your child’s portfolio at the beginning of Term 3.

FRIDAY JUNE 29 LIGHTNING CARNIVAL: Please be advised that representing the school at this Year 5 and 6 sporting event is a privilege not a right. Children who have been well behaved, beautifully mannered, sportsmanlike in attitude and who have displayed the finest traits of the Making Jesus Real programme will be sent as representatives of the school. These are the ambassadors we want within the broader community. Put your best foot forward and you might get on the bus. Events being held include Aussie Rules Football, boys and girls Soccer, Netball and Rugby Tag.

ATTENDANCE RECORDS AND WHY THEY ARE IMPORTANT: The school day officially begins at 8.20am each morning. On Monday, Tuesday and Friday all classes from Pre-Primary to Year 6 attend morning fitness on the oval or basketball courts. The Education Act prescribes that a daily attendance record be kept by every classroom teacher. Children who have not arrived at school by 8.40am, which is when Specialist classes commence, are recognised as being ABSENT and an entry is recorded as such in the classroom Attendance Register. Should a child enter the school LATE (after 8.40am) they need to go to the office to receive a LATE Note. On entering the classroom this note is handed to the teacher who marks the child as LATE in the attendance register. Every year as part of a School Data census the attendance percentages for each year level and the school overall are calculated. The attendance register is a legal document and over time it builds an accurate record of your child’s school attendance. Please consider whether you are getting your child to school on time. It is legally important but also teaches them about promptness.

PLEASE SUPPORT THE SCHOOL: We have undertaken the Woolworths ‘Earn and Learn’ Program and the Coles ‘Sports for Schools’ Program. Please join in! Until Tuesday 26 June, Coles are giving two vouchers for every $10.00 spent.

ON LINE SAFETY STRATEGY FOR KIDS: Over the next few weeks we will share seven key messages which we believe form the basis of an online safety strategy for kids – Message 3: Block bullies. Teach kids to block bullying messages. They can filter out messages and addresses online. Similarly, they can block text messages from bullies as well.

LAPS TO LONDON UPDATE: Miss Watkins has reported that during a very damp Week 8 the children ran 2024 laps which converted to 405 kilometres. We have now run into the country of Afghanistan. Year 5B ran the greatest distance in this school week.

FACTION CROSS COUNTRY EVENT LEADERS: Congratulations to the following Year 6 students who were recently voted in as faction leaders for next week’s Cross Country Running event:
- Red – Makur Maker Makur and Marianne Romanelli.
- Blue – Lochie Page and Allyza Crouch.
- Green - Friday Majak and Kate Johnson.

The Parents and Friends Federation of WA Inc. has been asked to respond to a draft Parent Charter proposed by the Parents Advisory Committee of the Catholic Education Office. We feel it is very important that parents take the opportunity to have input into this document. To that end we ask that you visit our homepage at www.pff.wa.edu.au to access the proposed Parent Charter and provide any feedback you may have to info@pff.wa.edu.au by Wednesday 15th August.
NAIDOC celebrations are held around Australia in July each year to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

During Semester One, the Year 3 Blue students have been learning about Aboriginal and Torres Strait Islander history and culture.

These are some the facts that we learnt about.

Albert Namatjira was a famous Aboriginal artist. Emilio
Aboriginal people were the first Australians to live in Australia. Tylah
Aboriginal and Torres Strait Islanders wear traditional headdresses during ceremonies. Lucas
There are different Aboriginal languages. Caitlin
David Wirrpanda was the Vice-captain of the West Coast Eagles. Mathiang
Aboriginal people lived in large groups of families. Andrea
Eddie Mabo led a group of Torres Strait Islanders to support land rights. Ludwig
Aboriginal people wore animal skin as clothing. Isla
The conical headdress is only worn by men. Sienna
Aboriginal and Torres Strait Islander people hunted birds, kangaroos, possums, turtle and fish for food. Kyla
The Torres Strait Flag has four colours which are blue, green, black and white. Lachlan
The colours on the Aboriginal flag all have meaning. Holly
Jonathon Dean Thurston is a rugby league player who plays halfback and is Aboriginal. Liam
Aboriginal people used tree sap as glue. Jelyn
The Aboriginal people believed a Spirit Snake made the streams and rivers. Ashley
There was once over 250 Aboriginal languages. Virginia
The e on the back of the Reconciliation hand stands for empathy. Amelia
The Aboriginal flag - red stands for the ground, yellow stands for the sun and black stands for the people. Charlotte
Evonne Goolagong is a famous Aboriginal tennis player. Alek
Aboriginal people can eat bugs and worms. Tyler
Patty Ryder is an Essendon player who is Aboriginal. Carmelo
Aboriginal people wear kangaroo skin. Tykera
Aboriginal people hunted animals for food. Chelsea
Aboriginal people drew on cave walls. Cate
Sharon Finnam played in the world championship Commonwealth games. Hannah
Noel Pearson is a strong supporter of the Reconciliation committee. Akor
Aboriginal people hunted kangaroos for their skins to keep them warm. Erin
Lots of Aboriginal children were taken away from their homes. Harry