May the Lord bless us in our gifts:
These are God’s providence of the world
to enrich it, to ennoble it, to bring it to love.

Dear Parents and Guardians,

The Welcome to St Andrew’s Evening is being held this Friday, February 17th in the UCA and on
the oval, from 4.30 – 8.00pm. All are welcome to join us to renew friendships and to meet and
welcome our new families.

The Swimming Carnival which is on your Term 1 calendar has been postponed until
Term 4 due to the unavailability of a suitable venue for the event. We will still be
involved in the Interschool Swimming Carnival on Wednesday, 28th March, and trials
for this event begin on 7th March. Information regarding these trials has been sent
home and permission sought from parents for students to travel by bus to the venue.
You will be advised after the trials, whether you child has been selected for the team.

All classes are working through the Protective Behaviours programme this term. Please see the
information page about this elsewhere in this newsletter and look out for the information letters and
activities that will be coming home with your children.

LENT begins next Wednesday - Ash Wednesday – and we look forward to seeing
you at Mass which will be celebrated at 8.45 am by children from Years 1 – 6.
They will receive the ashes on their forehead, and will be coming home with a
Project Compassion box as our fundraising effort for Term 1 is for Caritas. The
boxes are due back on Holy Thursday, or earlier if they are full!

Each year you have the opportunity to look around the school and, in particular,
your child’s classroom at our Open Afternoon. This year, the Open Afternoon is
next Wednesday, 22nd February from 2.00pm – 5.00pm. You are welcome to go
into classrooms from 2.00pm while the children are still there with their teacher,
but please do not expect the teacher to be able to talk with you before 2.45. You
will be given the Parent Information pack for your child’s year level (not Kindy as you
have received everything already) at the Open Afternoon. If you do not attend the
Open Afternoon, the pack will be sent home on Thursday 23rd. Please read the
information it contains. Make sure you visit the Library which has been revamped and looks very
colourful.

A reminder that there is a staff Professional Development day on Friday the 23rd March and your
children will be home with you!

God bless you,
Eileen Climo
Principal
NOTES SENT HOME THIS WEEK:

Winter Uniform Orders
Year 6 Camp (final details)
Year 2 – Absentees
Year 2 Assembly
Netball Year 2-6
Year 2 - Library

VISION STATEMENT

St Andrew’s CPS offers an education that acknowledges, respects and nurtures the uniqueness of each person. Within a framework of Catholic values and teamwork, the students will be challenged and supported to recognise their gifts and develop their potential as they learn and contribute to their community.

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event/Details</th>
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<tbody>
<tr>
<td>Friday 17 February</td>
<td>Uniform shop open from 8.00am-9.00am</td>
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<tr>
<td></td>
<td>Welcome to St Andrew’s Night 4.30pm-8.00pm</td>
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<tr>
<td>Wednesday 22 February</td>
<td>Ash Wednesday – School Mass 8.45am</td>
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<tr>
<td></td>
<td>OPEN AFTERNOON 2.00pm – 5.30pm</td>
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<tr>
<td>Thursday 23 February</td>
<td>2B Assembly</td>
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SCHOOL MATTERS

Congratulations to those children who have celebrated their birthdays recently.


KINDERGARTEN ENROLMENTS FOR 2013

An enrolment form must be completed if you have a child whose birthday is between July 1, 2008 and June 30, 2009. They will be eligible for Kindergarten for 2013 and places are filling quickly. Interviews will take place in Term 2.

SCHOOL BANKING

School banking has started again. Margo Johnson is still looking for volunteers to train. If you can provide a couple of hours on a Monday morning it will ensure that the school banking can continue for your child/children. Without the help of volunteers the school banking will not be able to continue. The P&F levy can be ‘worked off’ by involvement in the school banking programme. Parents who are interested in helping with the banking please give your details to Mrs O’Neil in Administration.

DANGEROUS DRIVERS

We have a parent who persists in driving in through the exit at the Kiss ‘n’ Ride. If someone can get the registration number of this vehicle, Mrs Climo would appreciate receiving it. Other drivers are driving up and over the kerb through parking spaces and parking on the grassed areas beside the Kiss ‘n’ Ride. I have also been advised about a parent / guardian who leaves children in their vehicle while they bring other children into the school. This is an unsafe practice which puts your children at risk. Our children’s safety is paramount and some consideration by parents and drivers would be appreciated.
PROTECTIVE BEHAVIOURS

There are two key concepts in our Protective Behaviours programme which will be covered in all classes this term. I hope that you will discuss them with your child. They are:

SAFETY
In the context of Protective Behaviours, safety is a physical, emotional and psychological state.

The recognition of these individual differences with feeling safe and unsafe is a crucial part of the program. We cannot prescribe or define a safe or unsafe situation. All we can do is identify the common elements of situations, and feelings, of safety.

Some common feelings associated with feeling safe are ...loved, warm, secure, noticed, happy, big, in control, trusting...

Some common feelings associated with feeling unsafe are .... awful, stupid, tight, stuck, shut off, powerless, down, stressed, shaky...

EARLY WARNING SIGNS

Early warning signs are the physical sensations which we feel in our bodies when we do not feel safe, or when we are in an exciting or challenging situation.

- Early warning signs may differ from one person to another, but we all have them. Children need to learn to identify these signs in themselves.

- Early warning signs can be fun and enjoyable when we have choice and control over what's happening to us.

- If we ignore our early warning signs and don’t do something to make them go away, we may develop short-term or long-term health problems caused by the physical effects they have on our bodies.

From: Protective Behaviours WA: The Right to Feel Safe