VISION STATEMENT
St Andrew's CPS offers an education that acknowledges, respects and nurtures the uniqueness of each person.
Within a framework of Catholic values and teamwork, the students will be challenged and supported to recognise their gifts and develop their potential as they learn and contribute to their community.

HARMONY PRAYER
O Lord, I cry for Peace.
Purify my eyes to see peace.
Purify my mind to understand peace.
Purify my heart to love peace.
Purify my memory to work for peace;
The Peace that comes from your love and compassion.
O Lord, sustain my vision of peace following your inspiration.
You have many ways of revealing your presence and love for humanity,
But your style is constant: You are in dialogue with all, you care for all.
Make Me, O Lord, a sign of your peace,
Living a life-in-dialogue with you to understand your silence and seek your presence.
In dialogue with myself to rediscover the meaning of my life.
In dialogue with others to move together in harmony with all.
And in dialogue with creation to care for the earth.
Give me, O Lord, the courage to live in dialogue.
In the midst of divisions and conflicts and to build peace with all people of sincere hearts who believe in your love and compassion.
Amen.

God bless you
Eileen Climo, Principal

NOTES SENT HOME THIS WEEK:
Easter Raffle Flyer
Preprimary Blue Parent Letter
Crazy Hair Day Flyer

EASTER LITURGY
Join us in the Church on Wednesday, 27th March at 9.00am to reflect on the Easter Story from Palm Sunday to the Resurrection.
HARMONY DAY AT ST ANDREW’S

Harmony Day is very important to the students of Saint Andrew’s School, Clarkson, as it is a day of cultural respect, widely celebrated across schools in Australia. We understand that our Australian story is diverse and our families come from many countries around the world. We each make up pages of the bigger Australian story we share.

At St Andrew’s school we have taken the time to celebrate our cultural similarities and differences. Students have been discussing what culture means, along with the words stereotype and diversity. They have been sharing stories about their own culture and have taken part in craft activities to celebrate Harmony Day.

In celebration of this special day, the Year Four class assembly focused around the themes of friendship and living peacefully. The students presented a play, entitled ‘The Friendship Rainbow,’ which conveyed some important messages. The play reminded us that we are all unique and that we all have different talents and special purposes. Our differences make the world a wonderful and interesting place. We must remember to embrace our differences, appreciate one another and to live harmoniously with others.

The students also thought of some of their own ideas, which encourage cultural respect and peaceful living. These ideas and suggestions promote the Harmony Day message, ‘Everyone Belongs.’ The students believe that each and every one of us has the ability to make the world a better place for all of humanity.

In the School Library, staff and students displayed items from different countries with photos of teachers and families celebrating their culture. Students also attached flags to their ‘multicultural crosses’ which will be used for Stations of the Cross in Holy Week. In doing so, the students deepened their understanding that Jesus wants us to love and respect one another and that He made the ultimate sacrifice in showing His love for every person from every nation around the world.

With families from over 30 different nationalities in St Andrews, we are very proud of the diversity in the St Andrew’s school and parish community.

Fintan Archer – Assistant Principal

P&F EASTER RAFFLE DRAW ON WEDNESDAY, 27 MARCH IN THE HALL AT 2PM
DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 22 March</td>
<td>Uniform Shop Open 8.00am-9.00am Gymnastics P-2</td>
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<tr>
<td>Tuesday 26 March</td>
<td>Staff Meeting</td>
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<tr>
<td>Wednesday 27 March</td>
<td>Easter Liturgy 9.00am - Church</td>
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<td>Thursday 28 March</td>
<td>Pupil Free Day – Staff Development Day</td>
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<tr>
<td>Friday 29 March</td>
<td>GOOD FRIDAY</td>
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<td>Monday 1 April</td>
<td>Easter Monday</td>
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<tr>
<td>Tuesday 2 April</td>
<td>Easter Tuesday – SCHOOL CLOSED</td>
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<tr>
<td>Wednesday 3 April</td>
<td>STUDENTS RETURN TO SCHOOL</td>
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*Congratulations to those children who will be celebrating their birthdays soon.*

YEAR | MAKING JESUS REAL AWARDS FOR THE 14 MARCH
---|---------------------------------------------|
 PP  | Tyla-Lee S, Rokko O
 Yr 1 | Catherine P, Hayley B
 Yr 2 | Cynthia C, Stella C
 Yr 3 | Tom C, Ashleigh S
 Yr 4 | Angelikah R, Skylar Blu M
 Yr 5 | Tye B, Ruby C

YEAR | MERIT AWARDS FOR THE 14 MARCH
---|------------------------------------------------|
 PP  | Zakari H, Siah P, Jordan B, Kumeroa M, Cody R
 Yr 1 | Reece F, Asha S, Samuel P, Tristan F
 Yr 2 | Maper M, Adam L, Storm B, Sienna W
 Yr 3 | Amy B, Cristian N, Kian H, Charli W
 Yr 4 | Matiang M, Laim M, Alek D, Holly R, Tylah G
 Yr 5 | Phoebe S, Conall H, Thomas E, Dakota S

CYBER SAFETY TIPS

This generation of parents is the first to face the challenge of helping our children make the most of their virtual space while keeping them safe in it. If parents, teachers and children can all work together to build a culture of safe and positive internet use, problems can be minimised. To assist you in this role, each week we will publish some internet safety tips for you to read and discuss with your child/children. Today is the first part of tips about Cyberbullying. Watch out for Part 2 next week!

The following tips can help you to manage cyberbullying with your child.

- At this age your child’s internet use should still be closely monitored. To help with this try to keep the computer in a shared or visible place in the home.
- Talk to your child about cyberbullying before it happens. Work out strategies to address cyberbullying that you are both comfortable with, so your child knows what to expect if they do report concerns to you or another trusted adult.
- Reassure your child that you won’t block their access to the internet if they report concerns about cyberbullying. Help them to stay connected online and offline to supportive family and friends.
- Help your child to block anyone who sends offensive content. Most social networking services allow users to block and report someone who is behaving badly,
- Advise your child not to respond to any negative messages but to save the messages and details of the senders. You may want to save the messages for your child so that they don’t keep reading them and potentially feel worse.
Year 6W on School Camp
11th-13th March, Ern Halliday

Zayde Bertei: I loved the great food, especially the barbecue dinners!
Jackson Boyd: Camp was a positive way for me to face my personal fears.
Madison Carroll: It was nice to experience the flying fox.
Jaden Coley: I really enjoyed the interactive game “Lost Pilot”.
Miguel Da Cunha: I challenged myself more than I usually do.
Jaylon Eades: I conquered my concerns about close spaces when I went caving.
Jaxon Greenslade: I was proud of taking on all of the challenges at Camp.
Hannah Jacob: The “Big Swing” caused my heart to beat rapidly.
Jacob Kitching: It was wonderful to spend time in the company of other Year 6 children.
Jazminblu Larkin-Campbell: Camp was a joy filled and confidence building event.
Charlotte Lyons: Camp gave me the opportunity to tackle challenges that were structured so that I could take a rest and re-enter later on.
Monica Maloney: I made some new friends which made me really happy.
Casey McCosh: “Lantern Stalk” was a fantastic night time game.
Eva Mettam: It was great to experience valuable time with other children.
Alexi Natour: Camp gave me an opportunity to succeed in the many set challenges.
Sebastian Riviere: I loved being part of a team as we undertook the challenges.
Jane Rofa: Camp was a great place to enjoy myself with friends and to have fun.
Chelsea Sanders: All the girls in my dormitory were full of fun and laughter.
Molly Sloan: During “Lantern Stalk” I partnered up with Nerize and we bonded well.
Briana Solomon: I loved camp because I got to learn new things about myself and others.
Zane Springfield: I loved caving because it was fun working with my team.
Jake Stefanetti: The “Big Swing” was great because all my friends encouraged me.
Aly Tay: I learnt to take risks before the opportunity went away.
Julia Vrlic: I enjoyed socialising with all the Year 6 children.
Caleb Whiting: Staying with all my mates in Dorm 4 was awesome.