MOTHER'S PRAYER
Loving God,
Thank you for the love of mothers that you have given us,
Whose love is so precious that it can never be measured,
Whose patience seems to have no end.
May we see your loving hand behind them and guiding them.
We ask you to bless them with your own special love.
We ask this in the name of Jesus, our brother. Amen

Dear Parents,

I hope that all mothers and grandmothers had a very enjoyable Mother’s Day last Sunday and that you received the breakfast in bed that you all so richly deserve.

Thank you to all of the families that completed both surveys, The School Climate Survey and Swimming Survey. I will be collating all of the results from the swimming survey and presenting them to the community shortly. As I have previously stated, I have not decided on whether to have swimming lessons or not. I am not biased either way. I appreciate your effort.

NAPLAN
This week all of the children in Years 3 and 5 completed their NAPLAN assessments. We wish them well in these assessments.

PARENT INFORMATION ON REPORTING COMMUNICATION WITH PARENTS
It is our belief at St. Andrew’s School that
• Ongoing communication throughout the year is critical to ensure parents and caregivers are kept informed of their child’s progress.
• It also provides an opportunity for parents to inform the school of any developments at home.
• Parents/caregivers should not be surprised when they receive information on their child’s progress and achievement.

In addition to formal reports, schools and teachers report informally in a variety of ways, including:
• Interim reporting, as considered appropriate by parents/caregivers and teachers;
• parent/caregiver-teacher discussions, that may include three-way conferences in which the students participate;
• telephone discussions between parents/caregivers and teachers, informal encounters and discussions;
• annotations in homework diaries and journals;
• letters, email and other forms of correspondence from teachers and schools to advise parents/caregivers about successes or concerns;
• directed reporting, in which students show how their knowledge, skills and understandings have developed through discussions or presentations of key achievements;

• formalized testing;

• and responses to requests from parents for additional information

PUPIL FREE DAY – Monday 29th June, 2015 – TEACHER INTERVIEWS ALL DAY
A reminder to all family’s that Monday 29th June is a Pupil Free Day. The aim of this day, is a result from past parent survey’s, whereby parents have asked for parent / teacher report interviews, during the day and into the evening. This whole day has been set aside for parents to be able to come in and have a parent - teacher interview during the day. (There still will be limited appointments after school and in the evening set aside, for parents who work). Time sheets will be placed on your child’s classroom door on Thursday 25th June, the same day that school reports are sent home, and it is the parent's responsibility to book the times that they would like to see their child’s classroom teacher. First in first served. (If you have seen your child’s classroom teacher recently, you are not expected to arrange another interview.) I also ask that if you have a specific concern about an area of your child’s progress that you let the teacher know before the interview. We appreciate your efforts in this area.

PRE-PRIMARY PARENT INTERVIEWS - PUPIL FREE DAY – Monday 29th June, 2015
If any parent of a child in Pre-Primary would like to speak to the Pre-Primary teachers as to the progress of their child, the teachers have kindly offered to have parent interviews on the same day as the school reports interviews. Parent Interviews will be held on Monday 29th June. This time has been set aside for you to come in for an interview. (If you have seen your child’s teacher recently, you are not expected to arrange another interview.) I also ask that if you have a specific concern about an area of your child’s progress that you let your child’s teacher know before the interview. Your child’s teacher will be placing a Report Interview sheet on her door and you are asked to fill in the time that you would like to see her. If this day is not suitable and you still would like to see your child’s teacher, then please contact her directly and arrange another suitable time.

KINDERGARTEN PARENT INTERVIEWS - PUPIL FREE DAY – Monday 29th June, 2015
If any parent of a child in Kindy would like to speak to the Kindy teachers as to the progress of their child, the teachers have kindly offered to have parent interviews on the same day as the school reports interviews. Parent Interviews will be held on Monday 29th June. This time has been set aside for you to come in for an interview. (If you have seen your child’s teacher recently, you are not expected to arrange another interview.) I also ask that if you have a specific concern about an area of your child’s progress that you let your child’s teacher know before the interview. Your child’s teacher will be placing a Report Interview sheet on her door on Thursday 25th June and you are asked to fill in the time that you would like to see her. If this day is not suitable and you still would like to see your child’s teacher, then please contact her directly and arrange another suitable time.

MOTHER’S DAY MASS, ASSEMBLY, RAFFLE AND AFTERNOON TEA
Congratulations are extended to all of the wonderful P & F Mothers who came up to school to set up the Mother’s Day Afternoon Tea. It was superbly presented and the food and company were excellent. We are all so appreciative of those who were involved.

A fantastic Mother’s Day Assembly and raffle was held last Thursday. Congratulations to all of the winners and a special thank you to the P&F for obtaining such a range of wonderful prizes. Well done to all involved.

Also a thank you to all of the Mothers for their attendance and support at the Mother’s Day Mass which was held last Wednesday It was a very beautiful, sincere and meaningful liturgy. Thank you to Year 6 for their preparation.
Finally, we had some much pampered mothers in our early childhood section of the school as they received their make-overs. The makeup techniques are something that we all can aspire to, in the future. A fun time was had by all involved!

**SMALL ELECTRICAL APPLIANCES NEEDED**

If you have small electrical appliances that are any “not working”: such as computer boxes, fan heaters, sandwich toasters, video players, DVD player, radios etc, can you please drop them off to Mr Fontaine. (No sealed units). The donated items will be used by younger students to explore the inner workings of these everyday household items.

God Bless

Sam Fontaine
Principal

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**SCHOOL NEWS**

**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 15 May</td>
<td>Naplan: Catch up</td>
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<td></td>
<td>Dental check for PP, Yr 3 &amp; Yr 6</td>
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<tr>
<td>Saturday 16/Sunday 17 May</td>
<td>Eucharist Commitment Masses at all Church Masses</td>
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<tr>
<td>Tuesday 19 May</td>
<td>Eagles Rock My School – Talk. Hall 9.00am-9.30am PP-Yr 6</td>
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<tr>
<td>Wednesday 20 May</td>
<td>Class Liturgy</td>
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<tr>
<td>Thursday 21 May</td>
<td>Eucharist Workshop BCPS Library 6.30pm</td>
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Happy Birthday to those children who are celebrating their birthday soon……………………

Amie M, Towera T, Ashton F, Indahly G

**MOTHER’S DAY AFTERNOON TEA:** We had a lovely afternoon tea in the school hall last Friday in celebration of all the mothers, grandmothers and mother figures at the school. Our thanks go to Jade McMillan, Narelle and Lily Pestana and Jen Lynch for all their work and effort in setting up the hall and baking delicious scones.

The fantastic door prize, a $75 voucher, courtesy of the Indian Ocean Brewing Company was won by Izabella, one of the PPB mums. Sarah Foster Elsdon (1B) took home the $20 Target voucher for correctly guessing the correct number of scones baked (148). Congratulations to you both. Thank you to everyone who turned up. We hope you enjoyed your scone and cuppa and the chance to chat with some of other mums from the school.

**P&F MEETING:** The P&F meeting will be held at 1:30pm tomorrow (Friday 15 May) in the school hall. All are welcome to attend.

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**COMMUNITY NEWS**

**OSHCLUB** OSHClub provides a fun caring environment for children of St Andrew’s. So if you are interested in enrolling your child come along and have a look at what we have to offer. This term the children will take a trip around the world to explore the following countries - Scotland, China, Ireland, New Zealand, Philippines, Thailand, Singapore and of course Australia. If there is any input that you as a parent can contribute with any information, resources, recipes, special dates, please contact OSHClub.
Year 5 White

Year 5 White has been working hard on developing the skills needed to write engaging, persuasive texts. In particular, we have been experimenting with different strategies used to engage and persuade an audience. We would like to share some of our learning.

A good piece of persuasive writing has emotive language. (Zak)
If you want to write a good persuasive text, exaggerate!! (Amy)
You need at least 3 reasons to justify your opinion. (Kade)
You should include a rebuttal in your writing to “pick holes” in the other side’s argument. (Hayden)

It is important to have a strong introduction. (Will)
Research and get facts and statistics to back up your opinion. (Jasmin)
Use strong arguments and remember to edit your work. (Dylan)
Try your hardest with your writing. (Ashleigh)
You should include a strong conclusion which summarises your 3 reasons. (Kynan)

Grab the audience’s attention with a gripping sentence. (Emily-Rose)
The aim is to persuade the audience to agree with your opinion. (Ieisha)
Clearly state your point of view in the introduction and conclusion. (Jessica)

It is important to write using the correct text structure. (John)
Always pick a side to write on. Never sit on the fence!! (Christina)
Always make sure your persuasive writing makes sense. (Christian)
Have a strong introduction. (Alyssa)
Write about the most important reason first. (Luka)
Make sure the reasons you select actually back up your opinion. (Hayley)
Use rhetorical questions! (Sienna)
You should use strong language through the persuasive text to persuade the reader. (Indahly)

Write your persuasive piece with emotion and strong language. (Amelia)
Always make sure your persuasive writing is in the present tense. (Kasey)
Include 3 strong arguments to support your opinion. (Logan)
You need to use strong words to convince people of your opinion. (Mason)
You must include a rebuttal. (Tom)