The Cross of Christ invites us also to allow ourselves to be smitten by his love.

Pope Francis.

Dear Parents and Guardians,

Recently, a staff member handed a letter to me. Her husband emailed her from Kenya where he was visiting in order to attend a conference. In the days prior to the conference beginning he made the following observations:

“The last couple of days have been quite something. On Monday we visited the Edmund Rice initiative called the Ruben Centre. This included the AIDS clinic, health care centre, work centre and school. The school has 2150 students all from the neighbouring slum of Makuru. It has 37 staff and class sizes of between 45 and 90+. (Average ratio: 1: 58) They are operating out of tin sheds with metal grates for windows and no heating or cooling. The staff were inspiring and the children were beautiful. One boy of about 10 years of age would not leave my side. His name was Johnson Evans and his school jumper was hanging together by a few threads. He had no shoes. He told me he was the fastest runner in Kenya and wouldn't let go of my hand.

Today we visited the Mary Rice Centre in another part of the town. This is a school for disabled children from the slum of Kibera. The children have medical conditions ranging from cerebral palsy to deafness to autism. There is no government aid or schooling for such children and the Mary Rice Centre is run by two young Kenyan Christian Brothers and about half a dozen teachers and physical therapists – all seemingly in their twenties. I met some modern day saints over these two days.

After our visit I spent a couple of hours with one of the teachers from the Centre walking through the Kibera slum. It is the largest in the world with 1.6 million people. The conditions are unthinkable and the pictures I have seen in the past could not have prepared me for what I encountered. We visited two ‘homes’ in the slum. The first belonged to a woman with six children whose husband was killed in an accident last year. Her youngest son was disabled and she carried him the long distance to and from the Mary Rice Centre each morning and afternoon. She had no income and relied on the Edmund Rice Foundation for her existence. Her home was about the size of our bathroom for the seven of them and they ate one meal a day. As I left and fought the urge to give everything in my pockets (we had been warned not to do this) she spoke to our guide in Swahili. Translated she had thanked me for humbling myself to visit her home. WOW!

Human beings were not created to live like this. It is not a Kenyan problem or an African problem. The cause lies somewhere in the structures and priorities of the world. I wish I had another life to do something about it. I have seen suffering, moments of joy and great courage.”

This is indeed an insightful but revealing report on the horrors of the Third World. Please pray that those who have the power to work for change are not corrupted or deterred from their mission. Lord Hear Us.

God bless

NOTES SENT HOME THIS WEEK

Year 6 – Graduation Shirts
Year 6 – Human Sexuality
Year 5 – Interviews

Mr Warren Smith
Principal
## CHANGE OF DATE
**PUPIL FREE DAY – TERM 3**
**MONDAY 21 JULY IS NOT A PUPIL FREE DAY**
BUT
**MONDAY 28 JULY IS A PUPIL FREE DAY**

### DATES TO REMEMBER
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 30 May</td>
<td>Pupil Free Day – Staff Professional Development Day</td>
</tr>
<tr>
<td>Monday 2 June</td>
<td>Western Australia Day – Public Holiday</td>
</tr>
<tr>
<td>Tuesday 3 June</td>
<td>Pupil Free Day – Staff Professional Development Day</td>
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<tr>
<td>Wednesday 4 June</td>
<td>4W Liturgy (Eucharist) - Hall at 8.45am</td>
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<tr>
<td>Thursday 5 June</td>
<td>PPW Assembly</td>
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<td>Saturday 7 &amp; Sunday 8</td>
<td>Sacrament of Eucharist</td>
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<tr>
<td>Monday 9 June</td>
<td>Year 3 Butler Fire Brigade Visit</td>
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<tr>
<td>Tuesday 10 June</td>
<td>Staff Meeting</td>
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<tr>
<td>Wednesday 11 June</td>
<td>Human Growth &amp; Development Lecture Evening Year 5 &amp; Year 6 students and parents. 6.30pm – 8.00pm Either Year 6 classroom or Music Room</td>
</tr>
<tr>
<td>Thursday 12 June</td>
<td>In school Speak Up Competition 10.40am - Hall</td>
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### SCHOOL NEWS

Happy birthday to:


### YEAR MAKING JESUS REAL AWARDS FOR THE 20 MARCH

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Holder</th>
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</thead>
<tbody>
<tr>
<td>PP</td>
<td>Zoe M</td>
</tr>
<tr>
<td>Yr 1</td>
<td>Summer W, Siah P</td>
</tr>
<tr>
<td>Yr 2</td>
<td>Charlotte T, Brenden W</td>
</tr>
<tr>
<td>Yr 3</td>
<td>Indigo E, Ajak M</td>
</tr>
<tr>
<td>Yr 4</td>
<td>Dylan L, Olivia A</td>
</tr>
<tr>
<td>Yr 5</td>
<td>Mille M, Amelia T</td>
</tr>
<tr>
<td>Yr 6</td>
<td>Kai M, Ruby C, Katie G</td>
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### YEAR MERIT AWARDS FOR THE 20 MARCH

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Holder</th>
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</thead>
<tbody>
<tr>
<td>PP</td>
<td>Hunter M, Livinia B, Francesco R, Aiden G, Max O</td>
</tr>
<tr>
<td>Yr 1</td>
<td>Mikala A, Andrey K, Edoardo R, Bianca L</td>
</tr>
<tr>
<td>Yr 2</td>
<td>Noah D, Harrison K, Jay B, Dylan K</td>
</tr>
<tr>
<td>Yr 3</td>
<td>Aiden Y, Matilda D, Cayden M, Abbey B</td>
</tr>
<tr>
<td>Yr 4</td>
<td>Raquelle M, Mason G, Nukuroa M, Destinie M</td>
</tr>
<tr>
<td>Yr 5</td>
<td>Ryan S, Charlotte M, Connor D, Virginia K</td>
</tr>
<tr>
<td>Yr 6</td>
<td>Dakota Stanes, Elizabeth D, Kaman M, Maya Callaghan, Jake D</td>
</tr>
</tbody>
</table>
Making Jesus Real:
How are you going in making Jesus real at home and at school?
1. Am I a more welcoming person at home and at school?
2. Am I more encouraging at home and to my friends?
3. Am I more grateful for the opportunities that my parents have helped me with?
4. In friendships at school am I more of a taker than a giver?
5. Do I recognise more the Spirit of Jesus reflected through people in my life? (God moments)
6. Have I realised yet that life is not all about me?
7. Am I better at Greeting, Treating and Speaking to others this year?
8. On occasions do I stop and reflect a little bit more on my day than I used to?

Acknowledgement: P. Mitchell; CEO Tasmania

IMPORTANT REMINDERS:
4. NO NEWSLETTER NEXT WEEK. Thursday June 5th, 2014.

A message for us all to ponder: Counting other people’s sins does not make us a saint.

‘Letting Go of Judging People’ by Leo Babauta. This book is an outstanding read for those who want to make a conscious choice to grow and change. It is a classic Making Jesus Real book. Leo says, One of the best changes I’ve made to help me be happier is learning to see judging other people as a red flag. Now I am not going to pretend I don’t judge other people – I think it’s either a built-in method all humans have, or something we develop because of built-in methods. We all judge people, and I’m not an exception. But I’ve gotten better at noticing when it happens. And recognising that it’s a sign of something harmful. The judging itself isn’t bad. It’s what the judging is a symptom of that’s harmful. I say ‘harmful’ instead of ‘bad’ because instead of judging I’d rather observe that it causes harm. What underlying harmful causes / situations are indicated by my judging people? Well, here are a few:
- I am very ignorant of what the person is going through.
- I don’t understand the situation.
- I have unrealistic expectations of people.
- I’m not grateful.
- I’m being self-centred.
- I’m not curious, but instead I close off all learning. I can’t really help the situation from a place of judgement.

From a Making Jesus Real perspective it’s worth asking ourselves, if the Spirit of Jesus is working within me, is judging someone doing anything positive? And instead of judging and gossiping, what could I do to truly make a difference in that person’s life?”

Over the last week or so we have spent some significant time working as a community to help those in need. Last Thursday morning Miss J. Cooney organised The Biggest Morning Tea for the Cancer Council. We raised $476.95.

On Friday 23rd May, Miss Watkins and I attended Irene McCormack Catholic College for the official opening of Life Link for 2014. Several of our Year 6 students proudly represented the school on this special occasion. A number of the children met with Archbishop Costelloe and Bishop Sproxton who were very appreciative of the children’s attendance and participation in the festivities. The staff and students of Irene McCormack College were outstanding hosts.

Friday 23rd May was also a Free Dress Day in aid of Life Link. The school community raised the fantastic sum of $454.10. This money will be sent to Life Link along with the money raised today, Thursday, 29th May, when the Year 6 classes organised the Saint Andrew’s Fun Day which is a chance for the younger children to contribute money to the missions in return for taking part in enjoyment based fundraising activities.
Friday 23rd May was also a busy day for many Saint Andrew’s students and parents. Staff were overwhelmed by the number of children who took up the challenge of Walk to School Day. I was amazed at the number of families who walked significant distances and participated whole heartedly. My thanks to Mrs Waddell for facilitating this great event! The stickers and certificates were greatly appreciated by the students!

On Wednesday night 11th June between 6.30pm and 8.00pm, the Year 5 and 6 students in the company of a parent / guardian are invited to attend a Human Growth and Development presentation. This event is held every two years and will not be covered again until 2016. This evening is an opportunity for parents to sit with their children as they are taken through the topic of Human Sexuality from the Catholic perspective. The facilitators are fully accredited and are endorsed by the Archbishop. The boys will listen to a presentation called “Where to from here? Becoming Men”. The girls will listen to a presentation called “Where to from here? Becoming Women”. An information letter has been sent home this week. We require all students in Years 5 and 6 to return a response slip. It is our hope that this will provide parents the opportunity to engage in conversation with their pre teenagers about this most important topic.

Kindergarten 2015: The interview process for children who will be attending Saint Andrew’s Catholic Primary School Kindergarten in 2015, has been completed. Information which includes ‘Letters of Offer’ has been sent out to both sibling families and new families. A playgroup will commence on Wednesday 23rd July, 2014 in the Kindergarten Gold classroom between 9.00am and 11.00am. Mrs Nicky Jaschinsky has kindly volunteered to take on the playgroup Supervisor’s role. Thank you Nicky!!

OshClub News: Mrs Lisa Collins has resigned as OshClub leader effective Friday 13th June. She and her husband are returning to England which is where their adult children live. OshClub have appointed Mrs Sandra Smith as the new OshClub Leader at our school centre. Sandra has a teaching background in New Zealand and most recently has been employed at Child Care Australia working on assessments and ratings and funding applications for Child Care businesses. Sandra is knowledgeable about the NQS ECE Framework. She will work alongside Lisa starting on 3rd June. We wish her well in her new role and trust that the children will be thankful for her leadership. Please make Sandra most welcome and encourage her as she adjusts to our school.

Reconciliation Week: Have you heard of Reconciliation Week? It’s a campaign held every year in Australia that works to build stronger ties between Indigenous Australia and other communities through media and community events - and it’s happening this week (Monday 26th May to Monday 2nd June). Monday 26th May was National Sorry Day. This special day is always at the beginning of Reconciliation Week. May is traditionally the Catholic month of prayer to Mary, the mother of Jesus. Praying a decade of the Rosary after some discussion on the meaning of Reconciliation would be very worthwhile.

Sacrament of Eucharist: Parents and Guardians are reminded that candidates for Eucharist should have now completed the sacramental pre requisites of:

1. Attendance at the Eucharist Parent Meeting in the Church on Thursday 8th May.
2. Attendance at a Commitment Mass held within the parish masses on the weekend of 17th / 18th May.
3. Attendance at one of the three Eucharist Workshops - Brighton CPS on Thursday 22nd May, SACPS on Tuesday 27th May or SACPS on Wednesday 28th May.
   • Enquiries can be made to Mr Archer or the Year 4 teachers.

Parenting ideas: Sometimes parents get drawn into sibling disputes when they don’t involve them. Parents become embroiled in the conflict and help create the problem rather than solve it. Children usually become quite adept at drawing their parents into disputes between siblings. Parents need to be aware of the following 10 common ways that children involve parents in their sibling disputes:

1. Beware the teller of tales because they can draw you into disputes you don’t need to be in. This can cause you to take sides
2. Beware the **blame gamers** for it is never, ever their fault. They need to have their place in the dispute pointed out.
3. Beware the **tantrum-throwers** as they divert attention away from themselves.
4. Beware of **children’s tears** as they can make us feel pity rather than look at the whole story.
5. Beware of children who say they **couldn’t help** hitting, hurting or misbehaving. Children always have a choice. They just choose the easy way or a way that suits them.
6. Beware of the child who is **always the victim**. Sometimes they revel in this role. “he always picks on me” is their catchcry. Don’t give these children too much attention and give them some options about how they can keep away from their siblings if things look likely to “cut up rough”.
7. Beware the child who likes to act like **deputy sheriff**, always giving orders and bossing others around. They can make life unpleasant at home.
8. Beware the donkey who **whines and whinges** about his siblings – “Hee Haw always picks on me!” Give them some ideas about how to deal with their siblings and refuse to be drawn by their incessant whining.
9. Beware children who bring home poor attitudes and behaviours they learned at school or pre-school. “We treat each other well in this family” is the message.
10. Beware of the **home environment** that uses power to resolve disputes and conflict. Children will often reflect the ways that the significant adults in their family resolve conflict so make sure you use the same methods to sort out issues and disagreements with your partner that you want your children to adopt. Make sure they see conciliation and compromise rather than bullying and power. Be assertive rather than aggressive. Look at both side of the picture.

Remember for more ideas on parenting tips, go to: [www.parentingideas.com.au](http://www.parentingideas.com.au)

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**Well Done Wonderful Walkers!**

We would like to congratulate all 112 students who walked to school on Friday the 23rd of May as part of National Walk Safely to School Day 2014. Lots of students from each year level took part. Well done to the Year Fours who had the most participants in this event, with a total number of 24 students walking to school. In second place were the Pre-Primary students with 19 of them walking to school and in third place were the Year Fives with a total of 17 students walking to school. It was amazing to see so many students and parents walking safely to school, arriving with a smile to collect their certificates and stickers and being active and healthy for the day, despite the rainy morning! Keep walking, be active and remember; "**Active Kids are Healthy Kids!**"

**By Isla and Rosie, 5B.**
Our Year 6 excursion to Parliament House and the Electoral Centre

Here are some of the interesting facts 6B learnt on their excursion:

**Jye:** I learnt that the original WA Parliament House was built in 1904.

**Liam:** I now know that the first premier of WA was John Forrest (and that there are many places named after him).

**Alyssa:** I learnt about the opposition party and where they sit in Parliament.

**Lewis:** That the mace in Parliament house was used as a weapon to protect the Speaker.

**Elizabeth:** I learnt that there was a State election every 4 years in Australia.

**Max:** I learnt that there are a total of 95 parliamentary ministers that sit in the WA Parliament House.

**Emilie:** I learnt that you can enrol to vote at the age of 16 or 17, and then actually vote at 18.

**Cleo:** I learnt that at 16 you could enrol to vote and at 18 you can vote in WA.

**Traci:** I learnt how to vote and how it all works.

**Conall:** I now know who the first female premier of WA was: Carmen Lawrence.

**Millie:** I now know it’s not compulsory to vote for local governments, but it is at State and Federal levels.

**Kaman:** I learnt that you have to be an Australian citizen and 18 to vote.

**Kai:** There are two rooms in Parliament House (the Legislative Assembly and Legislative Council).

**Maisie:** I now understand why it’s so important for everyone to vote at elections.

**Lucas:** I learnt that the public are only allowed on the top floor of Parliament to watch the government and opposition in action.

**Emysen:** I learnt that Edith Cowan was the first female to have a parliamentary seat in WA.

**Annelise:** I now know that the Upper house has 36 seats and the lower house has 59 seats.

**Dakota:** I now know more about the Premiers of each state and how they make laws.

**Lilly:** I learnt how the swan came to be our chosen Parliamentary crest/emblem.

**Ruby:** I learnt about the consequences for people who didn’t vote on election days.

**Kaitlin:** I learnt how important it is to vote and how it can make a difference.

**Emma:** I learnt that Edith Cowan was on the Australian $50 note.

**Ethan:** I now have a better understanding of how the voting system works.

**Ryan:** Absent